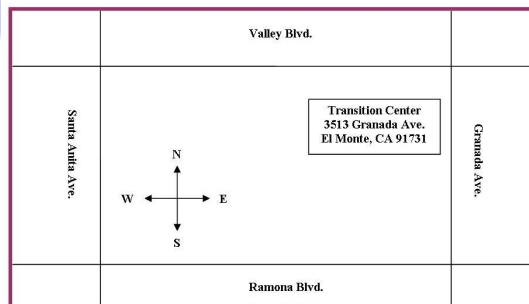


Mission Statement

It is the mission of the El Monte Union High School District's Special Education Adult Transition Program, to prepare students for success as life long learners and productive citizens. We are dedicated to introducing essential life skills and providing a forum that allows the students to practice these skills hands on. It is our goal to provide Specialized Academic Instruction in the areas of money management, work ethics, community access, independent living skills, decision making skills, and social skills, so that our students become responsible workers, effective communicators, and well rounded citizens with pride.



Special Education Adult Transition Program



Adult Transition Center
3513 Granada Ave.
El Monte, CA 91731
(626) 258-4970, (626) 448-1562 fax

El Monte Union High School District Special Ed. Department
3537 Johnson Ave.
El Monte, CA 91731
(626) 258-4493

Shamon Alex
Special Education Programs Administrator
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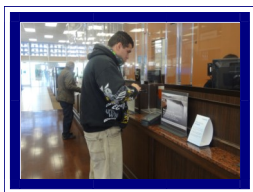
El Monte Union High School District

Special Education Adult Transition Program

*"Empowering Greater
Independence for a Brighter
Tomorrow"*

Background Information

The Individuals with Disabilities Education Act (IDEA) is a federal mandate that ensures a Free and Appropriate Public Education (FAPE) for students with disabilities from birth to age 22. The El Monte Union High School District offers an Adult Transition Program for students between the ages of 18 and 22 with mild to severe developmental disabilities. These Special Education classes are structured in accordance with the subset of California Standards appropriate for students with mild to severe disabilities. The Adult Transition Program has 8 classes located near the El Monte Adult School, which enables the students to transition from a high school mind set to an adult mind set.

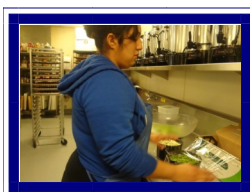


Students maintain personal budgets by applying for bank accounts and using the ATM.

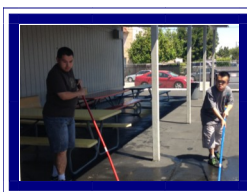


What is a Transition Program For ?

The purpose of a transition program is to transition Special Education students from high school to the world of adulthood. With this in mind the curriculum is geared toward providing the students with the skills that enable them to function independently. These are the skills that most people take for granted like working, paying bills, shopping, making good decisions, socializing, taking care of personal needs, getting from place to place, and maintaining a home. The class is community based with a focus on vocational skills. This allows the students to learn by practicing skills hands on while in the community and at work. The idea is that the more a student practices a skill the better they become at it. Practice leads to independence.



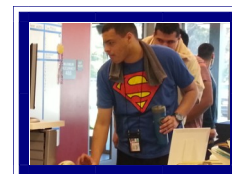
Students learn how to prepare food at Innovative Rehabilitation Services.



Students working hard to maintain the grounds at the Adult Transition Center.

What Does a Transition Program Do ?

Most of the students in the program have either a paying job or a volunteer position, so that they may build a resume to present to employers after graduation. The students are paid through the WorkAbility I Program, and on average work about 2-3 days a week. The goal is to give the students work experiences that they may build upon after graduation. In order to make this possible there is active collaboration with the Regional Center and the Department of Rehabilitation. The other activities in the program are determined by the individual needs of the students. For example, if one student needs to apply for a California ID card, the entire class will go to the DMV on public transportation, so that they all may learn from the experience. Learning through observation can be just as rewarding as hands on experience.



A student achieves independence by signing in to fitness class at Rio Hondo College.