



District Accountability Report Card

Reported for School Year 2023-24

Published in 2024-25

El Monte Union High School District

Dr. Edward A. Zuniga, Superintendent

Our District

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Vision Statement

The Vision of the El Monte Union High School District is to empower and motivate our students to be resilient, college and career ready, lifelong learners, and contributing members of our global society.

Located in the heart of the San Gabriel Valley, the El Monte Union High School District was established in 1901. Its high schools include Arroyo, El Monte, Mountain View, Rosemead, South El Monte and Fernando R. Ledesma High School. EMUHSD also features the El Monte-Rosemead Adult School, one of California's largest and most respected adult programs.

The District employs 623 certificated employees and 625 classified employees. The professional staff provides educational programs for over 8,000 students in grades 9 through 12 and 11,000 in adult education.

The population studies show that approximately 200,000 people reside in our attendance boundaries. The area that the District serves represents a cross section on interests, professions, and groups. The majority of income for people in this area is broadly grouped into industrial and factory worked and retail sales. The families who live in this area include many in the middle to lower income economic groups. The District philosophy of education calls for the school, the home and the community to work cooperatively toward the achievement of its educational goals.

With a commitment to excellence underlying all goals, the Board of Trustees constantly strives to provide outstanding educational services to the youth and adults of the community.

Mission Statement

The El Monte Union High School District will:

- Advocate, nurture and sustain a positive school culture through a challenging and rigorous, standards-based curriculum that promotes achievement for all students;
- Ensure management of the organization, operations and resources for a safe, efficient and effective learning environment that is conducive to student learning and staff professional growth;
- Collaborate with families and community members, respond to diverse community interests and needs, and mobilize community resources;
- Model a personal and institutional code of ethics and develop professional leadership capacity;
- Promote college and career readiness skills for all students.

Essential Facts About our Schools

| Students | | |
|---|------------------|---------------|
| Student Facts | District Average | State Average |
| English Learners (2023-24) | 21.2% | 18.4% |
| Free & Reduced-Price Meals (2023-24) | 90.7% | 61.7% |
| Foster Youth Count (2020-21—Latest year data is available)) | 1.3% | 0.7% |
| Special Education – Regular class 80% or more of the day. (2023-24) | 38.6% | 55.8% |
| Homeless (2023-24) | 9.7% | 5.0% |

| Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards) (2023-24) | | |
|--|------------------|---------------|
| Subject | District Average | State Average |
| ELA/Literacy | 57 | 47 |
| Mathematics | 28 | 35 |

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Ethnicity and Textbooks

| Ethnicity (2023-24) | | | |
|----------------------------------|--------------------------------------|------------------------------------|-----------------------------------|
| Group | District Percent of Total Enrollment | County Percent of Total Enrollment | State Percent of Total Enrollment |
| Black or African American | 0.3% | 6.8% | 4.9% |
| American Indian or Alaska Native | 0.0% | 0.2% | 0.4% |
| Asian | 18.9% | 8.0% | 9.9% |
| Filipino | 0.7% | 2.1% | 2.2% |
| Hispanic or Latino | 79.0% | 65.2% | 56.1% |
| White | 0.9% | 13.0% | 20.3% |
| Pacific Islander | 0.0% | 0.3% | 0.4% |
| Two or More Races | 0.2% | 3.2% | 4.6% |
| Not Reported | 0.1% | 1.3% | 1.1% |

Textbooks and Instructional Materials (2024-25)

Quality, Currency, and Availability of Textbooks and Instructional Materials

This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school; whether the textbooks and instructional materials are from the most recent adoption (yes/no); and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials. The adoption of the resolution regarding sufficiency of instructional materials for fiscal year 2024-25 pursuant to education code 60119 was done on October 2, 2024.

| Subject | Percent of Pupils Lacking Assigned Textbooks and/or Instructional Materials | From the Most Recent Governing Board Approved Textbooks and Instructional Materials |
|------------------------------|---|---|
| Reading/Language Arts | 0% | Yes |
| Mathematics | 0% | Yes |
| Science | 0% | Yes |
| History-Social Science | 0% | Yes |
| English Language Development | 0% | Yes |
| Foreign Language | 0% | Yes |
| Health | 0% | Yes |
| Science Laboratory Equipment | 0% | Yes |



Dropout Rates, Advanced Placement Courses, and School Facilities

Dropout Rate and Graduation Rate

This table displays the schools' one-year dropout rates and graduation rates for the most recent three-year period for which data is available. Detailed information about dropout rates and graduation rates can be found at the CDE Web site at <http://dq.cde.ca.gov/dataquest/>.

| | District | | | State | | |
|------------------------|----------|---------|---------|---------|---------|---------|
| | 2021-22 | 2022-23 | 2023-24 | 2021-22 | 2022-23 | 2023-24 |
| Dropout Rate | 7.9 | 8.2 | 11.8 | 7.8 | 8.2 | 8.9 |
| Graduation Rate | 85.4 | 81.0 | 84.7 | 87.0 | 86.2 | 86.4 |

Advanced Placement Courses Offered (2023-24)

This table displays the number of Advanced Placement (AP) courses that the district offered by subject and school site in 2023-24

| Subject | AHS | EMHS | MVHS | RHS | SEMHS |
|--------------------------|-----------|-----------|-----------|-----------|-----------|
| Computer Science | 2 | 1 | | | |
| English | 6 | 5 | 2 | 4 | 6 |
| Fine and Performing Arts | | | | | 1 |
| Foreign Language | 2 | 1 | 1 | 1 | 1 |
| Mathematics | 6 | 3 | 4 | 4 | 3 |
| Science | 6 | 1 | 3 | 7 | 5 |
| Social Science | 11 | 6 | 9 | 17 | 7 |
| Total Courses | 33 | 17 | 19 | 33 | 25 |

School Facility Good Repair Status (School Year 2024-25)

To determine the condition of our facilities, our district sends experts from our facilities team to inspect them. They use a survey, called the Facilities Inspection Tool, issued by the Office of Public School Construction. The following is the overall rating of El Monte Union High Schools at the time of inspection, since then conditions could have changed.

| Overall Rating | Arroyo High School | Exemplary | Good | Fair | Poor |
|----------------|------------------------------|-----------|--------|------|------|
| | | | 97.83% | | |
| Overall Rating | El Monte High School | Exemplary | Good | Fair | Poor |
| | | | 97.95% | | |
| Overall Rating | Mountain View High School | Exemplary | Good | Fair | Poor |
| | | 99.65% | | | |
| Overall Rating | Rosemead High School | Exemplary | Good | Fair | Poor |
| | | | 98.95% | | |
| Overall Rating | South El Monte High School | Exemplary | Good | Fair | Poor |
| | | 99.07% | | | |
| Overall Rating | Fernando Ledesma High School | Exemplary | Good | Fair | Poor |
| | | 99.43% | | | |
| Overall Rating | Community Day School | Exemplary | Good | Fair | Poor |
| | | | 92.31% | | |

Schools

| School Directory | | | | | |
|---------------------------------|-------------|----------------------|-----------------------|----------------|--------------|
| School Name | Grade Range | Principal | Address | City | Phone |
| Arroyo High School | 9-12 | Gabriel Flores | 4921 N. Cedar Avenue | El Monte | 626-444-9201 |
| El Monte High School | 9-12 | Eddie Cuevas | 3048 N. Tyler Avenue | El Monte | 626-444-7701 |
| Mountain View High School | 9-12 | Jose Relson L. Bañas | 2900 Parkway Drive | El Monte | 626-443-6181 |
| Rosemead High School | 9-12 | Janine Salanitro | 9063 E. Mission Drive | Rosemead | 626-286-3141 |
| South El Monte High School | 9-12 | Dr. Jorge Morales | 1001 Durfee Avenue | South El Monte | 626-442-0218 |
| Fernando R. Ledesma High School | 11-12 | Freddy Arteaga | 12347 Ramona Blvd. | El Monte | 626-442-0481 |
| Community Day School | 10-12 | Freddy Arteaga | 5050 Kings Row | El Monte | 626-2584941 |



Arroyo High School



El Monte High School



Fernando Ledesma High School



Mountain View High School



Rosemead High School



South El Monte High School

EL MONTE UNION HIGH SCHOOL DISTRICT

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